

FUTURE FIT TEACHERS

NSW TERM 3 · 2026 · PILOT

AI Fluency for NSW Teachers

An introduction to foundational AI and Copilot skills for NSW teachers.

13 Aug – 24 Sep

7 weeks · 30 minute sessions

Your choice of session time each week

Tuesdays 3.45 – 4.15pm

OR

Thursdays 3.45 – 4.15pm

| Week 1 is scheduled for Thursday only.

Cost: Free

REGISTER HERE →

WHAT'S INCLUDED

LIVE + ON DEMAND

Delivered live via Microsoft Teams. Every session recorded for playback.

AI FLUENCY INDEX

Pre-start benchmark that tracks your development and recommends further learning.

1:1 SUPPORT

Two complimentary 30-minute sessions with the facilitator, booked when you need them.

GROUP CHAT BOARD

Private space to ask questions, troubleshoot and share ideas with other cohort members.

WHAT YOU'LL NEED

★ PAID COPILOT LICENCE

A paid Copilot (enterprise) licence. Licences are per user, and usually straightforward and inexpensive for schools to obtain. You can complete the first session without the paid licence.

PRE-WORK

Complete the AI Fluency Index Tool (6 min). This will be sent to you after registration is confirmed.

WHAT YOU'LL LEARN

INTRODUCTION TO COPILOT AND FEATURES

Copilot across Microsoft 365 – using connectors to work with your own files, email and documents

Analyst, Researcher, Pages and Notebook for preparation and lesson planning

Personalising Copilot to your subject, classes and writing style

Generating images for teaching resources and student materials

HANDS-ON AI APPLICATION

Prompt engineering fundamentals, so you get usable output first time

Quick-win prompts and workflows for marking, admin and communication

Creating microsites for revision guides and class resources

Building an agent (lite) to automate a repeated task in your week

AI CONCEPTS AND THEORY

Machine learning, generative AI and agentic AI, in plain language

Managing drift and hallucinations when accuracy matters

AI risks and mitigation for privacy, wellbeing and academic integrity

Spotting automation opportunities in your own workload

AI Fluency in Teaching Practice

Themes and levels are proposed. Behavioural indicators are drafted and under review.

Future Fit Teachers is working to create a robust capability framework for teachers and students to bridge the gap in AI literacy and fluency in NSW independent secondary schools. The aim is to help teachers integrate AI tools confidently and ethically to strengthen teaching, reduce workload and protect student safety, while building students' capability to use AI honestly and critically.

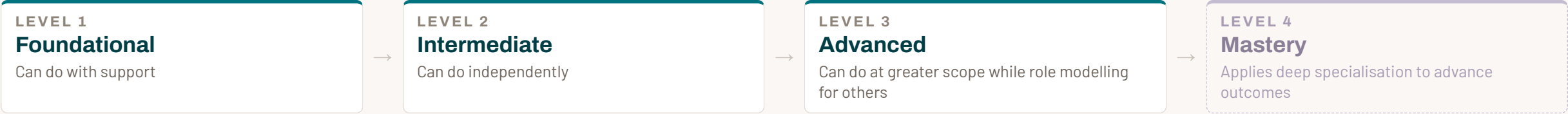
HOW THE FRAMEWORK CAN BE UTILISED

Provides teachers and school leaders with a map for developing critical capability in AI fluency and literacy

Supports clear development pathways for teachers

Distinguishes proficiency levels, which can be assigned to roles by expertise, seniority and responsibility

EVERY THEME IS DESCRIBED AT FOUR PROGRESSIVE LEVELS



BAND A · OWN PROFESSIONAL PRACTICE

A1 Copilot in the teaching workflow

IN THIS PILOT

A2 Prompting, verification and professional judgement

IN THIS PILOT

A3 Privacy, data handling and responsible use

FRAMEWORK ONLY

BAND B · TEACHING AND LEARNING WITH STUDENTS

B1 AI-aware assessment and academic integrity

FRAMEWORK ONLY

B2 Student AI literacy, ethics and wellbeing

FRAMEWORK ONLY

The pilot teaches A1 and A2. The remaining themes are part of the framework and will be shaped by pilot feedback.